



Resource Sample

Grade 3

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Learn and Create Guide (3 pages) Sample Game Cards (3 cards)



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Learning & Learning & Creating Guide

Welcome

Hello, third graders! We're excited to provide fun activities for your school break. In this guide, you'll find two books, a deck of cards, and this learning guide. Ready to get learning?

- Start with a book. You can choose which one you want to read first.
- Then, go to pages 2–5. There are many different book activities for you to choose from.
- Love math? Go to pages 6–7, where you'll find some fun math games.
- Pages 8–11 have learning activities for you to do with your family.

Amphibian Rescue



Fiction—Dragon's Dilemma

Book Summaries

Finn is covered with a black goo. Lady Zel and Kip want to help! Can they remove the icky goo? Will Finn be able to return to the ocean?



Nonfiction— Amphibian Rescue

Amphibians are interesting creatures! Sadly, some species are dying out due to a lack of habitat or disease. But, thanks to scientists and rescue groups, work is being done to help amphibians at risk.

Fraction Frenzy (2-4 Players)

Goal: Match equivalent fractions or colors.

Example: The red card can be played on top of the blue one because the fractions are equivalent.

Setup: Mix all the cards together. Give each player 5 cards. Place the rest of the cards face down in a draw pile.

Rules

- 1. Flip over the top card, and leave it face up next to the draw pile.
- 2. The player who is the oldest goes first.
- **3.** On your turn, play one card on top of the middle card. The card you play must be the same color or show an equivalent fraction. If you do not have a card to play, take the top card from the draw pile.
- 4. The player to your left goes next.

How to Win: The first person to play all their cards wins.

Fraction Snap! (2-4 players)

Goal: Find equivalent fractions.

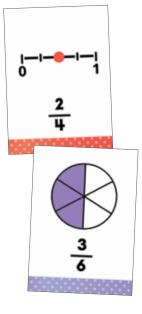
Setup: Mix all the cards together. Deal one card to each player. Continue dealing until there are no more cards. Players may end up with different amounts of cards. Players should place their cards in a pile face down.

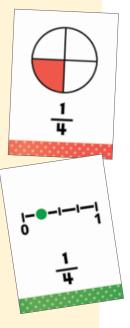
Rules

- 1. Start a 10-minute timer. The game ends when the timer goes off.
- 2. The person who was dealt the last card goes first.
- 3. On your turn, flip over one card from your pile, and leave it face up.
 - All flipped cards should stay face up and easy for players to see throughout the game.
 - Say "Snap!" if you see two cards on the table that show equivalent fractions. Any player can say "Snap!" at any time during the game.
 - The player who says "Snap!" takes all the matching cards on the table. They put the cards on the bottom of their stack face down. Then, they flip over their top card.

4. The person to the left goes next by flipping over a card from their deck.

How to Win: The person who collects the most cards wins.





Family Time Supporting Your 3rd Grader

In third grade, your child continues to need guidance about physical, emotional, and social wellness. Encourage your child to make healthy food choices, express themselves, and treat others with respect. Try some of these ideas at home to help your child develop these important skills.

- Model open communication at home. Discuss different scenarios. For example, your child may need help modeling how to express personal space and boundaries with their siblings or friends.
- Involve your child in meal planning and preparation to help them understand and make healthy food choices. Talk about eating a variety of healthy foods and different ways to prepare them.





- Model and practice care towards others. Role-play different situations to help your child learn appropriate responses. For example, you may want to role-play how to act around a new student at school or an elderly person on a bus.
- Help your child organize their binder, agenda, folders, and notebooks.
 Discuss organizational systems, and help your child find one that works for them. Find a place in your home where your child can safely keep homework and important papers.
- Discuss and create a safety plan for your home. Also, practice safe pedestrian and bicycle behaviors.



